

AMBAH POST GRADUATE COLLEGE, AMBAH (MORENA) M.P.

ACCESSIBILITY GUIDELINES AND STANDARDS

The University Grants Commission (UGC) has notified the Accessibility Guidelines and Standards for Higher Education Institutions and Universities (2022) to ensure inclusive, equitable, and barrier-free access to higher education for persons with disabilities. These guidelines are aligned with the Rights of Persons with Disabilities (RPwD) Act, 2016 and emphasize accessibility across physical infrastructure, curriculum delivery, examinations, library resources, and digital platforms. Ambah Post Graduate College Ambah adopts these guidelines to create an inclusive academic environment that supports students with disabilities from admission to course completion. The institution is committed for provision of assistive support services, and continuous monitoring through accessibility audits. This policy document is framed to meet UGC and NAAC College requirements and reflects the college's commitment to equity, dignity, and full participation of all learners.

Objectives of the Accessibility Policy

The primary objectives of implementing the UGC Accessibility Guidelines at Ambah Post Graduate College Ambah are:

- To ensure equal access to education for students with disabilities
- To create a barrier-free physical, digital, and academic environment
- To promote inclusive teaching–learning practices
- To provide necessary academic, infrastructural, and examination-related support
- To comply with UGC & NAAC
- To foster dignity, independence, and full participation of persons with disabilities

Scope of the Accessibility Guidelines

These guidelines apply to:

- Students with benchmark and non-benchmark disabilities
- Teaching and non-teaching staff
- Visitors and stakeholders with special needs
- Academic, administrative, infrastructural, and digital facilities of the institution

The policy covers accessibility across the entire academic lifecycle, including admission, teaching–learning processes, examinations, evaluation, library access, extracurricular activities, and campus services.

Key Components of the UGC Accessibility Guidelines

Inclusive Environment

The institution ensures a disability-inclusive environment that enables students with special needs to participate fully in academic and non-academic activities. This includes:

- Non-discriminatory admission procedures
- Equal opportunity in academic evaluation and award of marks
- Sensitization of faculty, staff, and students towards disability inclusion
- Establishment of appropriate grievance redressal mechanisms for students with disabilities

Accessible Physical Infrastructure

Ambah Post Graduate College is committed to developing and maintaining barrier-free infrastructure in accordance with UGC guidelines and the RPwD Act, 2016. The facilities include:

- Ramps with appropriate slope
- Accessible and disability-friendly toilets
- Clear and visible signage for directions, classrooms, laboratories, offices, and emergency exits
- Wheelchair facilities for students and visitors
- Designated parking areas for persons with disabilities
- Barrier-free access to classrooms, libraries, laboratories, girls' common room and common areas wherever feasible

Accessible Curriculum and Teaching–Learning Process

The institution promotes equitable access to curriculum through inclusive pedagogical practices, including:

- Flexible and student-centered teaching methodologies
- Use of assistive technologies and digital learning tools
- Provision of learning materials in accessible formats wherever required
- Academic mentoring and support for students with disabilities

Faculty members are encouraged to adapt instructional strategies to accommodate diverse learning needs.

Accessible Examination and Evaluation System: Being an autonomous college to ensure fair and equitable assessment, the institution provides the following examination-related accommodations as per UGC norms:

- Extra time during examinations
- Scribe/reader facility based on candidate requirements
- Barrier-free examination halls
- Confidential and sensitive handling of disability-related information

Accessible Library and Learning Resources

The college library supports inclusive access to academic resources by:

- Providing digital and e-resources
- Facilitating access to learning materials in accessible formats
- Offering assistance to students with disabilities in locating and using library resources
- Ensuring physical accessibility to library premises

The library continuously strives to enhance accessibility in line with UGC recommendations.

Institutional Support and Implementation Mechanism

Our institution is committed to effective implementation of accessibility guidelines through:

- Strong administrative support and policy-level commitment
- Faculty and staff sensitization and training programs
- Student support services, mentoring, and counselling
- Coordination with statutory bodies and affiliating universities
- Allocation of resources for continuous accessibility enhancement

Accessibility Facilities Available on Campus

- Ramps
- Accessible toilets
- Clear signage for directions, rooms, and emergency exits
- Wheelchair facility
- Accessible college website
- Extra time and scribe facility during examinations as per candidate requirements

Commitment to Continuous Improvement

Ambah Post Graduate College is dedicated to strengthening its accessibility framework in alignment with the UGC Accessibility Guidelines (2022), NAAC quality benchmarks, and College standards. The institution remains committed to fostering an inclusive academic culture that respects diversity, promotes equity, and ensures equal educational opportunities for all learners.

